



What skills can graduates gain?

What jobs and activities might graduates do?

 $N_{i,j}: T_{i-1,j} \to \mathbb{I}_{i,j} \times \mathbb{I}_{i,$

Observatory technician/engineer

Observatory manager

Field / laboratory technician

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Science writer / editor

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Science communicator, communications

Tour guide

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Patent advisor

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Optical assistant

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Secondary school teacher

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Examples of other job titles and careers include:

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Postgraduate role example:

Astronomer (Research scientist)

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Further study options

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How can I gain a sense

of career direction?

Career planning checklist

☐ Discover and reflect on:

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☐ Engage in a variety of experiences to learn about:

☐ Learn more and gather career and study information

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☐ Identify your next steps

