

Rhyme Detection (Odd one out)

Phoneme Matching

Materials: Large colourful picture of character animals, small cards with pictures of common objects or animals (available on disk under assessment probes)

Instructions:

This is my friend hippo. Hippo starts with /h/ (say the sound not the letter name). Hippo likes pictures that start with his sound /h/. Let's see what pictures he will like.

What starts with/h/ bun hen peg?

(Child responds incorrectly)

Hen starts with /h/ so we will give hippo the hen

What starts with /h/: hand, goat, bow?

correction: hand starts with /h/ so we will give hippo the hand

Let's try some more (do not give corrective feedback for the test items).

Here is my friend mouse. Mouse likes pictures that start with /m/

What starts with /m/ doll, milk, bear?

What starts with /m/ mat, dog, book?

Here is my friend seal. Seal likes pictures that start with /s/

What starts with /s/ bee, tap, sun?

What starts with /s / saw, tie, hook?

Here is my friend kangaroo. Kangaroo likes pictures that start with /k/

What starts with /k/ bus, kite, arm?

What starts with /k/ key, dish, sock?

Here is my friend buzzy. Buzzy likes pictures that start with /b/

What starts with /b/ cat, leg, ball?

What starts with /b/ car, bike, shoe?

Here is my friend fish. Fish likes pictures that start with /f/

What starts with /f/ foot, cap, pig?

What starts with /f/ duck, bell, fire?

Phoneme Matching Record Form

Circle the child's responses

| | | | |
|----------|---|---|---|
| Practice | | | |
| Hippo | n | o | o |

scored:

Child's Name:
Date Administered:

Rhyme Detection Record Form**Child's Name:**

Circle the child's response

Date administered:

| | | | |
|----------|------------|-------------|-------------|
| Practice | fish | dish | ball |
| | pig | hat | bat |
| Test | | | |
| 1 | cat | mat | <u>bus</u> |
| 2 | peg | <u>doll</u> | leg |
| 3 | <u>saw</u> | toe | bow |
| 4 | sand | hand | <u>cup</u> |
| 5 | hen | <u>car</u> | pen |
| 6 | <u>dog</u> | book | hook |
| 7 | bun | sun | <u>kite</u> |
| 8 | <u>tap</u> | lock | sock |
| 9 | shell | <u>duck</u> | bell |
| 10 | ring | sing | <u>lamb</u> |

Raw score:

Percent Correct:

Rhyme Detection Record Form**Child's Name:**

Circle the child's response

Date administered:

| | | | |
|----------|------------|-------------|-------------|
| Practice | fish | dish | ball |
| | pig | hat | bat |
| Test | | | |
| 1 | cat | mat | <u>bus</u> |
| 2 | peg | <u>doll</u> | leg |
| 3 | <u>saw</u> | toe | bow |
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| 7 | bun | sun | <u>kite</u> |
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| 9 | shell | <u>duck</u> | bell |
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Raw score:

Percent Correct:

